

# Autism Spectrum Disorder

## Autism Spectrum Disorder

### Diagnostic Criteria

299.00 (F84.0)

*From:* A. Persistent deficits in social communication and social interaction across multiple contexts, as manifested by the following, currently or by history (examples are illustrative, not exhaustive; see text):

1. Deficits in social-emotional reciprocity, ranging, for example, from abnormal social approach and failure of normal back-and-forth conversation; to reduced sharing of interests, emotions, or affect; to failure to initiate or respond to social interactions.
2. Deficits in nonverbal communicative behaviors used for social interaction, ranging, for example, from poorly integrated verbal and nonverbal communication; to abnormalities in eye contact and body language or deficits in understanding and use of gestures; to a total lack of facial expressions and nonverbal communication.
3. Deficits in developing, maintaining, and understanding relationships, ranging, for example, from difficulties adjusting behavior to suit various social contexts; to difficulties in sharing imaginative play or in making friends; to absence of interest in peers.

*Specify current severity:*

**Severity is based on social communication impairments and restricted, repetitive patterns of behavior** (see Table 2).

*From:* B. Restricted, repetitive patterns of behavior, interests, or activities, as manifested by at least two of the following, currently or by history (examples are illustrative, not exhaustive; see text):

1. Stereotyped or repetitive motor movements, use of objects, or speech (e.g., simple motor stereotypies, lining up toys or flipping objects, echolalia, idiosyncratic phrases).
2. Insistence on sameness, inflexible adherence to routines, or ritualized patterns of verbal or nonverbal behavior (e.g., extreme distress at small changes, difficulties with transitions, rigid thinking patterns, greeting rituals, need to take same route or eat same food every day).
3. Highly restricted, fixated interests that are abnormal in intensity or focus (e.g., strong attachment to or preoccupation with unusual objects, excessively circumscribed or perseverative interests).
4. Hyper- or hyporeactivity to sensory input or unusual interest in sensory aspects of the environment (e.g., apparent indifference to pain/temperature, adverse response to specific sounds or textures, excessive smelling or touching of objects, visual fascination with lights or movement).

*Specify current severity:*

**Severity is based on social communication impairments and restricted, repetitive patterns of behavior** (see Table 2).

- C. Symptoms must be present in the early developmental period (but may not become fully manifest until social demands exceed limited capacities, or may be masked by learned strategies in later life).
- D. Symptoms cause clinically significant impairment in social, occupational, or other important areas of current functioning.

E. These disturbances must be present in early developmental period and are not better explained by another mental disorder.

**Note:** Individuals with a diagnosis of autism spectrum disorder, or pervasive developmental disorder not otherwise specified, should be considered for a diagnosis of autism spectrum disorder.

*Specify if:*

**With or without**

**With or without**

**Associated with**

**(Coding note: Associated with**

**(Coding note: Associated with**

**mental, or behavioral**

**With catatonia**

**order, pp. 119**

**catatonia associated**

**morbid catatonia**

### Recording

For autism spectrum disorder, record auditory factor) (e.g., autism recorded as level 2 (e.g., "requiring substantial accompanying intervention" should be thereafter. If the functioning should be "able speech" or "present, record

### Specifier

The severity of symptomatology (within context and function) should not be developed at:

Regarding understanding of disorder is not nonverbal skills strengths in